

## **Desmond Baker**

### **Books**

1. *Ebony and Ivy* by Craig Steven Wilder
2. *The Law of Higher Education* by Barbara Lee and William Kaplin
3. *The Last Negroes at Harvard* by Jeanna Ellsworth and Kent Garrett
4. *The Hidden Curriculum* by Rachel Gable
5. *A History of American Higher Education* by John Thelin

## **AC Campbell**

### **Books**

1. *Souls of Black Folks*; W.E.B. Dubois
2. *Just Mercy*; Bryan Stevenson
3. *Invisible Man*; Ralph Ellison
4. *The New Jim Crow*; Michelle Alexander
5. *Medical Apartheid*; Harriet Washington

### **Articles**

1. Organization of the Black Professoriate at Predominately-white Colleges and Universities  
Anthony J. Lemelle Jr. Journal of African American Studies Vol. 14, No. 1 (March 2010), pp. 106-127 (22 pages) Published By: Springer
2. The Complex Dynamics of Trust and Legitimacy: Understanding Interactions between the Police and Poor Black Neighborhood Residents  
Duck, Waverly; Anderson, Elijah ; Anderson, Luke  
The Annals of the American Academy of Political and Social Science, 2017-09-01, Vol.673 (1), p.132-149
3. I'm Known: Building Relationships and Helping Students Construct Counternarratives on the West Side of Chicago  
Anderson, Luke; Anderson, Elijah ; Anderson, Luke  
The Annals of the American Academy of Political and Social Science, 2017-09-01, Vol.673 (1), p.98-115
4. Voluntary and Involuntary Minorities: A Cultural-Ecological Theory of School Performance with Some Implications for Education  
Ogbu, John U ; Simons, Herbert D  
Anthropology & education quarterly, 1998-06, Vol.29 (2), p.155-188
5. Exposure to Same-Race Teachers and Student Disciplinary Outcomes for Black Students in North Carolina  
Lindsay, Constance A. ; Hart, Cassandra M. D.  
Educational evaluation and policy analysis, 2017-09-01, Vol.39 (3), p.485-510

## Lyric R. Darcus

### **Books**

1. PUSHOUT “The Criminalization of Black Girls in Schools” By: Monique W. Morris
2. What Great Teachers Do Differently By: Todd Whitaker
3. Running the Room: The Teacher’s Guide to Behavior By: Tom Bennett
4. School Culture Rewired: How to Define, Assess, and Transform It By: Steve Gruenert, Todd Whitaker
5. Positive Mindset Habits for Teachers: 10 Steps to Reduce Stress, Increase Student Engagement and Reignite Your Passion for Teaching” By: Grace Stevens

### **Articles**

1. The Higher Education of Blacks in the United States. By: Pifer, Alan  
PDF: <https://eric.ed.gov/?id=ED085001>
2. Challenging Negative Perceptions of Black Teachers By: Milner, H. Richard  
PDF: <https://eric.ed.gov/?id=EJ968816>
3. The Added Value of Latinx and Black Teachers for Latinx and Black Students: Implications for Policy By: Travis J. Bristol, Javier Martin-Fernandez  
PDF: <https://journals.sagepub.com/doi/abs/10.1177/2372732219862573>
4. The Black Teacher Shortage: A Literature Review of Historical and Contemporary Trends By: Tia C. Madkins  
PDF: <https://www.muse.jhu.edu/article/806908>.
5. Increasing African American Teachers’ Presence in American Schools: Voices of Students Who Care By: Margaret Wilder  
PDF: <https://doi.org/10.1177/0042085900352005>

## Martha Kakooza

### Books

1. Teaching Triology- bell hooks
2. Elite Capture- Olúfẹ́mi O. Táíwò
3. Pedagogy of the Oppressed- Paulo Freire
4. The Wretched of the Earth- Frantz Fanon
5. Discourse on Colonialism- Aime Cesaire

## Thornton

### Books

1. *Decolonizing the mind* by Ngũgĩ wa Thiong'o
2. *Teaching to Transgress* by bell hooks
3. *Linguistic Justice: Black Language, Literacy, Identity, and Pedagogy* by April Baker-Bell
4. *Pedagogy of the Oppressed* by Paulo Freire
5. *White Logic, White Methods* by Tukurfu Zuberi and Eduardo Bonilla-Silva

### Articles equitizing classroom

1. Grading contracts:  
<https://www2.cortland.edu/offices/ict/files-to-share/2020%2003-03%20Grading%20Contracts%20Handout%20Examples.pdf>
2. Antiracist Writing: <https://wac.colostate.edu/docs/books/inoue/ecologies.pdf>
3. Instructor Guide: Background on Race and Language in the Writing Classroom:  
<https://charityhudleydickterfranz.com/instructor-guide-background-on-race-and-language-in-the-writing-classroom/>
4. Instructor Guide: Self-Assess Your Feedback Practices:  
<https://charityhudleydickterfranz.com/instructor-guide-self-assess-your-feedback-practices/>
5. Instructor Guide: Types of Grading, Feedback, and Revision:  
<https://charityhudleydickterfranz.com/instructor-guide-background-on-race-and-language-in-the-writing-classroom/>
6. Student Guide: Types of Grading, Feedback, and Revision:  
<https://charityhudleydickterfranz.com/student-guide-types-of-grading-feedback-and-revision/>

## **Research by Black scholars to incorporate into curriculum development/pedagogical praxis**

1. Fu-Kiau, K.K. Bunseki. "Ntangu-Tandu-Kolo: The Bantu-Kong Concept of Time"  
[www.abibitumi.com/wp-content/uploads/bp-attachments/23322/ntangu-tandu-kolo-the-bantu-kongo-concept-of-time.pdf](http://www.abibitumi.com/wp-content/uploads/bp-attachments/23322/ntangu-tandu-kolo-the-bantu-kongo-concept-of-time.pdf)
2. Mckoy, Temptaous. Implications for Technical and Professional Communication. East Carolina University,  
[www.thescholarship.ecu.edu/bitstream/handle/10342/7421/MCKOY-DOCTORALDISSERTATION-2019.pdf?sequence=1](http://www.thescholarship.ecu.edu/bitstream/handle/10342/7421/MCKOY-DOCTORALDISSERTATION-2019.pdf?sequence=1)

### **Dom Turner**

#### **Books**

1. *We're Not Ok* by Antija M. Allen
2. *Equity and Inclusion in Higher Education: Strategies for Teaching* by Rita Kumar and Brenda Refaei
3. *Teaching Interculturally: A Framework for Integrating Disciplinary Knowledge and Intercultural Development* by Amy Lee, Robert Poch, Mary Katherine O'Brien, and Catherine Solheim
4. *Black, Brown, Bruised: How Racialized STEM Education Stifles Innovation* by Ebony Omotola and David Omotoso Stoval
5. *From Equity Talk to Equity Walk: Expanding Practitioner Knowledge for Racial Justice in Higher Education* by Tia Brown McNair, Estela Mara Bensimon, Lindsey Malcom-Piqueux, and Lynn Pasquerella

#### **Articles**

1. Black Exceptionality in Academia: A Cultural-Historical Re-Conceptualization of Black Male Students Identified With Learning Disabilities in Higher Education  
[http://dm.education.wisc.edu/abal/intellcont/Black%20Exceptionality%20in%20Academia\\_Love%20Ko%20%20Bal\\_2018-1.pdf](http://dm.education.wisc.edu/abal/intellcont/Black%20Exceptionality%20in%20Academia_Love%20Ko%20%20Bal_2018-1.pdf)
2. Journeying "Home": Reflections on Pedagogy, Resistance, and Possibility  
<https://muse.jhu.edu/article/698583>
3. THE TIME IS NOW: STRATEGIES TO ADDRESS RACISM, EQUITY, AND THE RETENTION OF BLACK FACULTY  
<https://osf.io/vsu6z>

4. "If Only We Are Brave Enough to Be It": Demanding More from Diversity, Equity, and Inclusion Efforts to Support Women Faculty of Color"

<https://journals.sagepub.com/doi/abs/10.1177/08969205211003316>

5. Plantation Politics and Neoliberal Racism in Higher Education: A Framework for Reconstructing Anti-Racist Institutions

<https://journals.sagepub.com/doi/abs/10.1177/016146811812001412>

## **Miesha Walker**

### **Books**

1. Psychological testing: principles, applications, and issues by Kaplan, R.M. and Saccuzzo, D.P.
2. Von Davier, Matthias & Gonzalez, Eugenio & Kirsch, Irwin. (2013). The Role of International Large-Scale Assessments: Perspectives from Technology, Economy, and Educational Research.

### **Articles**

1. Parke, R. D., Ornstein, P. A., Rieser, J. J., & Zahn-Waxler, C. (1994). Charles Darwin and developmental psychology: Past and present.
2. Strehlow, L. H., & George Washington Univ., W. D. (1967). History of the Army General Educational Development Program; Origin, Significance, and Implications.  
<http://search.ebscohost.com/grambling.idm.oclc.org/login.aspx?direct=true&db=eric&AN=ED026607&site=ehost-live>
3. Prasad M, Wahlqvist P, Shikiar R, Shih YC. A review of self-report instruments measuring health-related work productivity: a patient-reported outcomes perspective.
4. Kane, H., & Taub, G. E. (2000). Time Demands of Psychological Assessment: Implications for School Psychology.